

## Assessment at the end of the EYFS – the Early Years Foundation Stage Profile (EYFSP)

*In the final term of the Reception year, the EYFS Profile must be completed for each child. The Profile provides parents and carers, practitioners and teachers with a well-rounded picture of a child’s knowledge, understanding and abilities, their progress against expected levels, and their readiness for Year 1.*

*The Profile must reflect: ongoing observation; all relevant records held by the setting; discussions with parents and carers, and any other adults whom the teacher, parent or carer judges can offer a useful contribution.*

*Each child’s level of development must be assessed against the early learning goals. Practitioners must indicate whether children are meeting expected levels of development, or if they are exceeding expected levels, or not yet reaching expected levels (‘emerging’). This is the EYFS Profile*

*Statutory framework for the early years foundation stage*

Pupils are judged to make a **Good Level of Development (GLD)** if they are meeting **expected** levels of development across all Prime Areas, Literacy and Maths.

### St. Anthony’s School for Girls Results - (EYFSP) June 2017

We are extremely proud to announce that **100%** of our Reception pupils achieved a **Good Level of Development (GLD) in June 2017**. The table below shows the percentage of pupils who achieved expected or exceeding in each area of the EYFS Profile.

		% of pupils			
EARLY LEARNING GOALS		Emerging	Expected	Exceeding	
PRIME AREAS	Communication and Language	Listening & attention		33.3%	66.6%
		Understanding		100%	
		Speaking		66.6%	33.3%
	Physical Development	Moving & handling		66.6%	33.3%
		Health & self-care		100%	
		Self-confidence & self-awareness		100%	
	Personal, Social and Emotional Development	Managing feelings & behaviour		33.3%	66.6%
		Making relationships		100%	
		Reading			100%
SPECIFIC AREAS	Literacy	Writing			100%
		Numbers			100%
	Mathematics	Shapes, space & measures		100%	
		People & communities		100%	
	Understanding the World	The world		100%	
		Technology			3
		Exploring using media/ materials		33.3%	66.6%
	Expressive Arts & Design	Being imaginative		100%	
Listening & attention					